

Practising the Listening phase – GESE Grade 10

Grade: GESE Grade 10 (CEFR C1.1)

Focus: The Listening phase

Time: 75 minutes

Aims:

- ▶ To review the format and grading of the phase
- ▶ To practise the phase

Materials needed:

- ▶ Worksheet 1 – Type 1 listen and check
- ▶ Worksheet 2 – Type 1 read out / answer
- ▶ Worksheet 3 – Type 2 listen and check
- ▶ Worksheet 4 – Type 2 read out / answer
- ▶ GESE Interview Performance Descriptors

Preparation

1. Make copies of Worksheet 1 and 3 (one for each student). Make copies of Worksheet 2 and 4 (to cut up into As and Bs).
2. Practising reading out the prompts to ensure natural delivery.

In class

Type 1 practice – listen & check (20 minutes)

1. Review the format and grading of the Listening phase (see 'GESE Interview Performance Descriptors' for the grading).
2. Tell the students you're going to read them four Type 1 tasks. They should listen to each and write down the expected response.
3. Give out Worksheet 1 and ask them to read the prompts carefully then check/change their response as they see fit.
4. Go through the answers as a class.

Type 1 practice – read out / answer (20 minutes)

1. Divide the class into two halves, As and Bs, with the As sitting together and the Bs sitting together. Give them three prompts each (Worksheet 2). Give them five minutes to read their prompts, discuss anything they don't understand and then to practise reading them out quietly. Make sure the groups can't hear each other.
2. When the students are ready, pair up each A with a B. They take it in turns to be the examiner and the candidate.

Type 2 practice (35 minutes)

1. Repeat the activities above with the Task 2 prompts.

Worksheet – Type 1 listen & check

Grade 10

The examiner will introduce the Interactive phase by saying:

I'm going to read you three short passages and after I've finished each one, I'd like you to either suggest a suitable ending or answer a question. I'll then move on to the next passage. Are you ready? These two passages are incomplete. When I stop, I'd like you to tell me in just a few words how you think the passage finishes.

Grade 10 Type 1 listening tasks

1. Although we're very close, my sister and I aren't alike. We've been going on holiday together for ages at least twice a year, and once the date's fixed we follow the same old pattern. Well before departure, she's washed and ironed her clothes, bought her foreign currency and guidebook and packed her stuff, whereas I never get ready until...
Expected response:
2. You can do almost anything with mobile phones nowadays. So much so that some people never seem to take their eyes off them. I quite often see people wandering down the street or even crossing the road, tapping away at them, completely oblivious of what's happening around them. I'm just surprised that this doesn't lead to more...
Expected response:
3. A lot of people have claimed that computer games stifle the imagination and are bad for the development of our brains. However, new evidence shows that they help people problem-solve as the games constantly challenge you. They also help you think creatively and you can even network whilst playing. So in fact, computer games can actually be...
Expected response:
4. As an actor, I definitely respond to conceptually interesting films, especially science fiction ones, with their escape from the life we know on Earth. Being involved in something so different, that's thrilling. If I come across a script that is original. I go after it. It's really exciting being part of a film which creates an entirely new...
Expected response:

Worksheet – Type 1 read out / answer

A

5. I don't like being told what to do. If I buy something that I need to assemble. I never look at the instructions. When I buy electronic gadgets I just fiddle around until they start working. And when I'm getting a meal ready I just throw all the ingredients together and rely on my taste instead of using a...

Expected response: recipe/cook book (or equivalent).

6. You people need to be reminded that starting a business is a process of small, progressive steps. Too many think it's all or nothing. And some are daunted by the idea you need to be something special to be an entrepreneur, but it's not true. Start off with a small idea, use the support available, and just work hard. Basically, anyone...

Expected response: can do it/succeed in business, be a businessperson or entrepreneur (or equivalent).

7. When I was growing up I was hardly ever at home. Because the climate was mild, we were able to play all sorts of games outdoors. We often used to stay out until sunset and I loved the freedom and spontaneity of it all. If the weather had been worse. I'm sure I would have been forced to,...

Expected response: play/indoors/stay, remain indoors, at home (or equivalent).

B

1. Psychology plays an important role in supermarket layout. Customers leaving the shop only with what they intended to buy is not the point. Extensive items are on eye-level shelves, while children's treats are lower down. Essential products are found at the back of the store, so customers have to walk past other products. Everything's designed to make you...

Expected response: buy/spend more (or equivalent).

2. A friend of mine has just accepted a new job that pays less than her existing one. She's always struck me as ambitious and she certainly has a lavish lifestyle. That's why I was rather surprised about her decision initially. However, we met up last night and she explained that job satisfaction does not necessarily depend on...

Expected response: being well-paid/having a high salary (or equivalent).

3. It's remarkable, the degree to which people value the views of second-rate celebrities on any subject under the sun. I fail to understand how people think just because this or that person is famous, it gives them a tremendous insight into any other issue at all. Frankly, I find such a belief...

Expected response: incomprehensible/hard to understand/ridiculous (or equivalent).

Worksheet 3 – listen & check

The examiner will introduce the Listening phase by saying:

After I've read this passage, I'll ask you a question about what you've heard..

Grade 10 Type 2 listening tasks

1. Right everyone. You're doing okay, but you need to start putting in a bit more effort and start working as a team. They're running away with it just at the moment and we can't afford to let them get too far ahead. You're forgetting | everything we've been doing in training. So. go out there and show them what you can do.
Q: Who is the speaker?
A:
2. My tutor taught me the format to use. First you have to state what you'll be writing about. Then, you give a general | background before you move on to the body of the work. For each paragraph I make an introductory point, followed | by an explanation and an example. Finally, the conclusion is basically a summary of everything I've discussed in the main part.
Q: What activity is the speaker describing?
A:
3. It was a bit of a challenge coming back from the coast last weekend to say the least. Because of the freezing fog, there was almost zero visibility through the windscreen. There was ice everywhere too, which meant we kept slipping and sliding all over the place. Some people didn't keep their distance either, despite all the public safety campaigns we've had.
Q: How does the speaker feel about the driving conditions?
A:
4. I've always been fascinated by looking back, so writing fiction set in the present day doesn't appeal to me. I love the | idea of presenting life in a different time and making it vivid and authentic for other people. Before I start on a new novel, I do a lot of research, getting to know a period well. I hope to present the characters in a realistic way.
Q: What subject does the speaker write about?
A:

Worksheet 4 – Type 1 read out / answer

A

5. The problem with most other exercise programmes is that you don't keep them up. They often require special equipment or gym membership. And as soon as you change your daily routine, the exercise stops. This doesn't happen with our programme. All you need is yourself and enough space to lie on the floor. Just 15 minutes a day. Indoors or outdoors, and you have a healthy habit for life.

Q: What is the speaker's purpose?

A: To advertise/promote/persuade people to use a fitness or exercise programme (or equivalent).

6. Weddings are such an overrated event. All that money spent on a dress that's only going to be worn once, not to mention the excesses of food and drink, flowers, transport, and so on. I think that marriage should be a private commitment between two people, not public showing of wealth and over indulgence with everyone showing off about what they can afford.

Q: What is the speaker's attitude towards weddings?

A: Critical/disapproving (or equivalent).

7. I'm completely obsessed with music, and I still go to as many concerts as I can manage. The last one I saw was one of the best I've ever seen. Both as a singer and songwriter, she was truly original. Listening to people as talented as that can drive you on and you want to reach the same heights that they've achieved.

Q: What is the speaker's attitude towards weddings?

Q: What effect did the musician have on the speaker?

A: She inspired/impressed/motivated him/her (or equivalent).

B

8. I like shopping online for lots of different reasons. Firstly, you save time as you can compare a large number of items, which is difficult to do if you visit retailers individually. Also, it's hassle-free as you don't have to travel and queue. The best thing, in my opinion though, is that the business's running costs are substantially lower and they pass this saving on to the customer.

Q: According to the speaker, what is the main advantage of internet shopping?

A: It's cheaper/less expensive (or equivalent).

9. I hope you've enjoyed the show, ladies and gentlemen. You've been a really wonderful audience. But before you all disappear, could you all dig deep in your pockets and put some loose change in the hat that's being passed round. Don't worry if it's not very much. Your contributions help me to keep on performing like this. Thanks very much.

Q: What is the speaker's main purpose?

A: To get/collect money (or equivalent).

10. Before you all go off for your summer break, I'd just like to say something about your work this year. In all the time I've been here, I've never come across such a dedicated and motivated group of students. I think you should all give yourselves a pat on the back. It really has been a privilege to have taught you.

Q: What is the speaker's main purpose?

A: To congratulate/thank/praise the students (or equivalent).